# Response to Intervention in Primary Grade Reading
## OPENING SECTION
Professional Development Lesson

| Materials Needed | Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, chart paper, chips/markers for BINGO cards, and music of choice. |
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Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the practice recommendations from Doing What Works for Response to Intervention in Primary Grade Reading and the Montana Office of Public Instruction.  A summary of the research evidence for successful RtI reading implementation have been merged into four recommended practices: Universal Screening, Progress Monitoring and Differentiating, Systemic Skill Instruction, and RtI Implementation. This module will explore each of these practices through various multimedia and activities.

## Opening Slides
### These slides can be used as an opening to any of the practice recommendations

| Step | Description (Specific) | Time (Minutes) | Target Audience (All, Educational Leaders, Teachers) |
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| Introduce | Use slide #1-6 and handouts #1-4 to introduce the day's agenda, group norms, create partnerships, and to learn what participants know about RtI as well as what the group's expectation is from the training (what they want to learn). | 22 min. | All |
| Introduce: Montana Response to Intervention: RtI Framework | Use slide #7 to introduce the Montana RtI Framework.  Presenters may want to show participants how to access the link that is both on the slide and in the presenter's notes and scroll through its contents.

Use slide #8 and a partner discussion to highlight the 8 essential components of the framework.

Use slides #9-10 and handout #5  to continue to share the MT RtI Framework | 15 min. | All |
| Introduce: Continuous Improvement Components (MLP) | Use slide #11 to introduce the Continuous Improvement Components from the Montana Literacy Plan. Presenters may want to share the link to the Montana Literacy Plan and scroll through the contents as participants may not have the background knowledge of this resource and its location.  The link is provided in the presenter | 5 min. | All |

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| | notes. | | |
| Compare and Contrast | Use slide #12 and handout #6 to compare and contrast the MT RtI Framework Essential Components and the Montana Literacy Plan Continuous Improvement Components. | 5 min. | All |
| Introduce: Elementary Self-Assessment Tool | Use slide #13 and handout #7 to introduce the Montana Elementary Self-Assessment. | 18 min. | All |